Strategic School Improvement Fund (SSIF) Round 2: Diminishing the gap for disadvantaged pupils in Key Stage 2 Reading

Spring term 2018

W/C	01/01/2018	08/01/2018	15/01/2018	22/01/2018	29/01/2018	05/02/2018	12/02/2018	19/02/2018	26/02/2018	05/03/2018	12/03/2018	19/03/2018	26/03/2018	02/04/2018	09/04/2018	Number of school weeks
										0.5			1			
										0.5						
										0.5		0.5	1			
			Notification of successful grant: £263,500 19/01/18	Review of 2016 and 2017 KS2 outcomes of client school: identify specific focus. Develop tracking tools	Detailed project planning commences	Advisory Headteacher appointed	Holiday			Briefing for client schools - English Subject Leader and Headteacher (06/03/18)		Parent Hub training - ICT Lead and Technician (22/03/18): Purchase integration with data management system? Further support?	Marketplace of interventions - English Subject Leader, SENCO and SLEs (28/03/18) Schools confirm which intervention(s) they like to have purchased for their school an plan in-house training	Holiday		10

Summer term 2018

W/C	16/04/2018	23/04/2018	30/04/2018	07/05/2018	14/05/2018	21/05/2018	28/05/2018	04/06/2018	11/06/2018	18/06/2018	25/06/2018	02/07/2018	09/07/2018	16/07/2018	23/07/2018	30/07/2018	Number of school weeks
										2							
											(1)						
									1				0.5				
					SATS		Holiday	FOCUS: DIAGNOSTICS AND INTERVENTIONS	Visit to Horton Park to see interventions being used in classrooms- English subject leader, SENCo	*In-house intervention training*	*In-house intervention training*	*In-house intervention training*	Twilight support meeting for assessment and screening arrangements - 2018-19 Year 6 teachers, SENCo	*In-house intervention training*	*In-house intervention training*	Holiday	14
									0.5			0.5					
									Governor training - Project briefing and monitoring role (2 governors)			Governor training - Project briefing and monitoring role (2 governors)					

Autumn term 2018

W/C	03/09/2018	10/09/2018	17/09/2018	24/09/2018	01/10/2018	08/10/2018	15/10/2018	22/10/2018	29/10/2018	05/11/2018	12/11/2018	19/11/2018	26/11/2018	03/12/2018	10/12/2018	17/12/2018	24/12/2018	Number of school weeks
		0.5	1	0.5	0.5	1	0.5		0.5	1	0.5	0.5	1	0.5	0.5			
		0.5					(1)				(1)				(1)			
														0.5				
		1	1			1				1			1		0.5			
	FOCUS: QUALITY FIRST TEACHING	Baseline assessment and screening of current Year 5 - Year 5 teacher, SENCo. Support and moderation - SLE. Report to Year 6 Teacher	CLPE training (day 1) - Subject Leader, 2 x Y6 teachers, Headteacher and SLEs			CLPE training (day 2) - Subject Leader, 2 x Y6 teachers and SLEs		Holiday		CLPE training (day 3) - Subject Leader, 2 x Y6 teachers and SLEs			CLPE training (day 4) - Subject Leader, 2 x Y6 teachers, Headteacher and SLEs		Interim assessment and screening. SLE support and moderation		Holiday	15

Spring term 2019

W/C	31/12/2019	07/01/2019	14/01/2019	21/01/2019	28/01/2019	04/02/2019	11/02/2019	18/02/2019	25/02/2019	04/03/2019	11/03/2019	18/03/2019	25/03/2019	01/04/2019	08/04/2019	Number of school weeks
		0.5	0.5	0.5	0.5	0.5	0.5		0.5	0.5	0.5	0.5	0.5			
		(1)	(1)									(1)	(3)			
					0.5						0.5	0.5	1			
								Holiday				Exit assessment and screening. SLE support and moderation	Evaluation event			12

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	Start/End of project	1	Training (Number of days per school)
	School closure	0.5	SLE support (Number of days per week per school)
	KS2 National Tests	0.5	Reported assessment and screening (Number of days per school)
	Time elapsed	(1)	Evaluation (Leeds Trinity University) (Inc days per week covering all schools)
		0.5	LLE monitoring visits (half day per school)