



**KS1 Teacher
MPS/UPS
Permanent
To Start September 2025**

A new and exciting opportunity has arisen for a Key Stage 1 Teacher to join the team at Baildon Glen Primary School and to contribute to the rapidly improving quality of teaching and learning at the school.

Baildon Glen Primary School is a Shipley based one form entry primary school for children aged 3 to 11 years old, with 153 pupils currently on roll. Located in a semi-rural setting, the school is committed to providing the best possible education for our pupils through our '6 ways to grow'. These skills for lifelong learning run as a golden thread through all the children's learning experiences both in and outside the classroom.

Baildon Glen Primary School is part of the Exceed Academies Trust, which currently consists of fourteen academies; ten primary schools, an all-through primary-to-secondary academy, two alternative provision academy and a specialist setting for children/young people who suffer from social, emotional and mental health difficulties. The Trust has an excellent reputation within Bradford and beyond, and an outstanding track record of supporting staff in developing their careers through specialist training lead by the Exceed Teaching School Hub and our Outstanding SCITT.

The successful candidate will be;

- An outstanding classroom practitioner
- Committed to raising standards and may have a track record of doing so.
- Able to motivate and inspire children, staff, parents and Governors.
- Able to work effectively as part of a team.
- To have a proven track record in managing behaviour including children with SEMH needs and children on the autistic spectrum.
- Someone who is resilient and up for a challenge
- Someone who can create an atmosphere in which children can be stretched, challenged and succeed.

The essential requirements of this role are;

- A full-time teaching commitment in KS1 in the first instance.
- Qualified Teacher Status (QTS) (Primary age range)
- Degree level or equivalent qualification
- Experience of raising standards in all areas of the curriculum.
- Experience of providing a stimulating and inclusive learning environment for children with varying needs.
- Successful experience of using positive pupil and classroom management strategies

Together we Exceed

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We can offer you:

- A rapidly improving school with high aspirations and a drive to be the best.
- A chance to make a real difference to every child's learning.
- Enthusiastic, friendly pupils with a thirst for new learning experiences.
- Positive, supportive opportunities for your professional development.
- A community feel school with a great staff team.

Closing date: Monday 31st March 2025 at 9am**Lesson observations to be confirmed in own school.****Interview date: Friday 25th April 2025**

For an informal discussion regarding this opportunity, please contact Joanna Jackson, Headteacher on 01274 582514. Further details about our school can also be found on our website <https://www.baildonglenacademy.co.uk/>

If you are interested in applying for this role, please do so by submitting an online application via recruitment@exceedacademiestrust.co.uk

CVs or applications via Indeed will not be accepted.

Exceed Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Shortlisted candidates will be subject to related online content checks, in line with Keeping Children Safe in Education 2024. All appointments are subject to an enhanced DBS check as well as successful completion of a probationary period.

Exceed Academies Trust strives to be an employer of choice. We are an inclusive and diverse multi academy trust and ultimately, our aim is to employ a workforce that reflects the communities it serves. We are committed to achieving a balanced workforce at all levels, whilst ensuring that no individual is disadvantaged or treated less favourably. We welcome applications from candidates of all backgrounds, faiths and ethnicities and will ensure a fair recruitment process without discrimination, in compliance with the Equality Act 2010.

