



Copthorne
Primary School

Admissions Policy 2020/2021



INTRODUCTION

Exceed Academies Trust is the Admissions Authority of Copthorne Primary School and is responsible for determining the school's admissions policy.

The Published Admission Number (PAN) for Copthorne Primary School is **60** places.

The school also has an 80 place Nursery and a 48 place provision for 2 year old's (Saplings).

APPLICATION PROCESS

All applications for places at Copthorne Primary School must be made on Local Authority coordinated online admission forms.

[https://oneonline.bradford.gov.uk/CitizenPortal LIVE/Account/Login](https://oneonline.bradford.gov.uk/CitizenPortal_LIVE/Account/Login)

Families will receive information about making an application for Reception from their child's current Nursery through the post in mid-November.

ADMISSION ARRANGEMENTS

Admissions arrangements will be coordinated by the Local Authority, so parents will be required to complete a Bradford Children's Services common application form. The school will consider all such applications and if the year group applied for has a place available, admit the child unless one of the permitted relief's applies. If more applications are received than there are places available, the oversubscription criteria shall apply.

NURSERY ENTITLEMENT

All three and four year old children are entitled to 15 hours free Early Years education.

NURSERY ADMISSIONS

Admissions to the Nursery are processed by the school.

Children are admitted to Nursery the academic year following their 3rd birthday and, usually, as soon as reasonably practicable after their 3rd birthday.

Priority for Nursery places will be given to children who have their 4th birthday between 1st September and 31st August of the academic year in which they are applying for a place. Following this, the same oversubscription criteria set out further on in this policy will apply.

RECEPTION ADMISSIONS

Statutory school age commences at the beginning of the school term immediately following the child's 5th birthday.

Children are admitted into Reception in the September following their 4th birthday. However, parents may request that their child's entry to Reception is deferred until later in the same school year, but not beyond the term following their 5th birthday. The admission criteria will apply to all children seeking a school place, whatever their term of entry. The place offered will be held on condition that it is taken up within the same school year.

Children attending the school's nursery cannot be guaranteed a place in Reception and a separate application must be made.

CHILDREN WITH AN EDUCATION, HEALTH AND CARE PLAN (EHCP)

The admission of children with an Education, Health and Care Plan (EHCP) for special educational needs and/or disability is dealt with by a separate procedure. Such children will be admitted to the school named on the EHCP without reference to the oversubscription criteria below.

OVERSUBSCRIPTION CRITERIA

For applications into any year group, where the number of applications exceeds the number of places available, places will be offered according to the following oversubscription criteria, in priority order:

1. Looked after children or children who were previously looked after but ceased to be so because they were adopted or became subject to a residence or special guardianship order (*see Note 1*).
2. Sisters and brothers of children living at the same address, who are at present on roll at the school, and will still be attending the school at the time of admission (*see Note 2*).
3. Children of members of staff who:
 - have been employed at the school for two or more years at the time at which the application for admission to the school is made; or
 - have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Other children.

TIE BREAKER

When demand exceeds places in any of the above criteria, the distance between home (*see Note 3*) and the school, measured by a straight line distance from the Ordinance Survey address point of the home to the main entrance to the school building, will be used to decide who is given a place, those living nearest being given the available places. The distance is measured by a Geographic Information System (GIS) embedded in the admissions system. Where the offer of places to applicants with equi-distant addresses would lead to oversubscription, the decision of who will be offered the place will be made by random selection. A Local Authority Officer Independent of the Admissions Team will draw a lot at random.

MULTIPLE BIRTH SIBLINGS

Where admission is sought for multiple birth siblings (e.g. twins, triplets etc.) but there are insufficient places available, the other sibling(s) will be admitted as 'excepted pupils' above the published admission number.

INFANT CLASS SIZE (RECEPTION, YEAR 1 & YEAR 2)

Admission to Reception, Year 1 and Year 2 classes is governed by Infant Class Size Legislation (Section 1 of School Standards and Framework Act 1998) which states that Infant Classes (Reception, Year 1 and Year 2) must not contain more than 30 pupils with a single teacher.

Additional children may be admitted under limited exceptional circumstances. These children will remain an 'excepted pupil' for the time they are in an infant class or until the class numbers fall back to the current infant class size limit.

RIGHT OF APPEAL

Parent(s)/Carer(s) whose school application is turned down have the legal right to appeal against this decision. Details concerning how to appeal will be explained in the decision letter. Appeals Forms are available from the school office.

Parents are advised that admission to Reception, Year 1 and Year 2 classes are governed by Infant Class Size Legislation (Section 1 of School Standards and Framework Act 1998) which states that Infant Classes must not contain more than 30 pupils with a single teacher. An appeal for these year groups will only be upheld if the Independent Appeals Panel finds that:

- the admission of additional children would not breach the infant class size limit;
- the admission arrangements did not comply with admission law or were not correctly or impartially applied and the child would have been offered a place if the arrangements had complied or had been impartially applied;
- that the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.

IN-YEAR ADMISSIONS

'In-year applications' are defined as applications for admission to Reception or Year 7 which are submitted on or after the first day of the school year of admission, or applications for any other year group.

The Local Authority has a separate co-ordinated scheme for in-year admissions setting out this process. Parents need to fill in an In Year Application Form, available from the Admissions Team on 01274 439200 to apply for a school place. Please refer to their guidance for further information: www.bradford.gov.uk/admissions

Parents or carers living within the Bradford District who would like their child to move to the school should first contact their child's current school to discuss the reasons for the transfer.

NOTES

1. A "looked after child" is defined as a child who, at the time of making the application is: in the care of a local authority, or being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

A "previously looked after child" is defined as a child who: was previously looked after but ceased to be so because they were adopted or became subject to a Special Guardianship order or a Child Arrangements order, or (in accordance with DfE guidance 2018) has been in state care outside of England and ceased to be so as a result of being adopted. Evidence will be required on a case by case basis.

2. The term 'sisters' and 'brothers' refers to children who live with the same family at the same address. Children living with the same family e.g. foster, adopted children and step-sisters and brothers are also included.

3. 'Home address' refers to the child's permanent home at the date of admission. Where the child lives with separated parents with shared responsibility, it is for the parents to determine which address to use when applying for a primary school. Proof of residency may be required at any time during or after the allocation process.