

ECF: A Guide for Bradford Teaching School Hub Schools

What is the ECF?

Many thanks for giving us the opportunity to discuss our Early Career Teachers programme with you in the webinar alongside Bradford Teaching School Hub.

Ambition Institute are working closely with partners across Bradford in the implementation and design of the [Early Career Framework](#) (ECF) for new teachers and for mentors.

Why Ambition Institute?

There are various reasons as to why many schools across Bradford have already chosen to work with us and our Early Career Teachers programme:

- We're the only provider to have worked on two [pilot research projects](#), involving 250 participants and funded by the Education Endowment Fund.
- We've used [our learning](#) of what works to build our Early Career Teacher programme, so all the materials you will receive are tried and tested in schools.
- Our colleagues sat on the DfE's special advisory panel for the development of the ECF.
- We're working with a blend of universities, SCITTs, ITT providers, small schools and large MATs.
- Our network of partners across Bradford are working alongside us to ensure that your NQTs and mentors can access something relevant to your school and context.
- Schools have already made use of [free resources](#) that we've provided to support leaders in thinking about developing support for NQTs and RQTs.
- NQTs and mentors can make use of our online learning tools and a [free-app](#); meaning learning, resources and research is at their fingertips.

How will the programme benefit your school?

Our programme has been designed with the following principles:

Bite sized - The design of the programme has focused on producing curriculum materials that are accessible; link insights with strategies and employ spacing and interleaving.

Classroom practice - Understanding the theory is important, but it's also critical that teachers and mentors get to see what this looks like in practice. We're ensuring that the programme supports teachers in a wide range of contexts, phase and subjects by ensuring that our exemplification and videos of what the Early Career Framework looks like covers a variety of classroom settings.

Routines - Sustained changes in teaching generally only occur if we keep practicing those changes. The programme puts practice at the heart of learning.

Practice - To ensure this programme doesn't add unnecessary complexity, it's designed around a set of simple, repeating professional development patterns. This means everyone can spend less time thinking about the process and more time thinking about powerful ideas. We've invested heavily in the development of our online platform to ensure easy access and optimal user-experience for your NQTs and mentors.

Ambition Institute also have the expertise of Marie Hamer who is leading on the design of the content for Early Career Teachers. Marie was a member of the Government's 'ECF Expert Advisory Group' and therefore has unique insights into the challenges and opportunities that NQTs face.

The programme team also includes Peps McCrea and Nick Rose who are both recognised as being authors and educationalists who believe in evidence-informed and practice-focused approaches.

Who are we working with in Bradford?

Ambition Institute are fortunate to be working alongside these wonderful partners and school leaders across the Bradford area in the design, delivery and implementation of the ECF programme.



What other resources can you provide to support our planning and thinking?

- **Framework:** find out more about the [DfE early-roll out](#)
- **Programme:** find out more about our [Early Career Teachers programme](#), including module details
- **Research:** discover more about our [pilot research](#)
- **Webinar:** a recording of our May [webinar](#) (password to access the recording is: 9G&1h43%)
- **Workshop:** we can lead a virtual workshop for you and / or your team on understanding the ECF in Bradford and how to begin to consider the implementation of our resource.

What are the next steps?

To find out more about the Early Career Framework and / or to arrange a meeting with a member of the Ambition Institute team please contact:

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